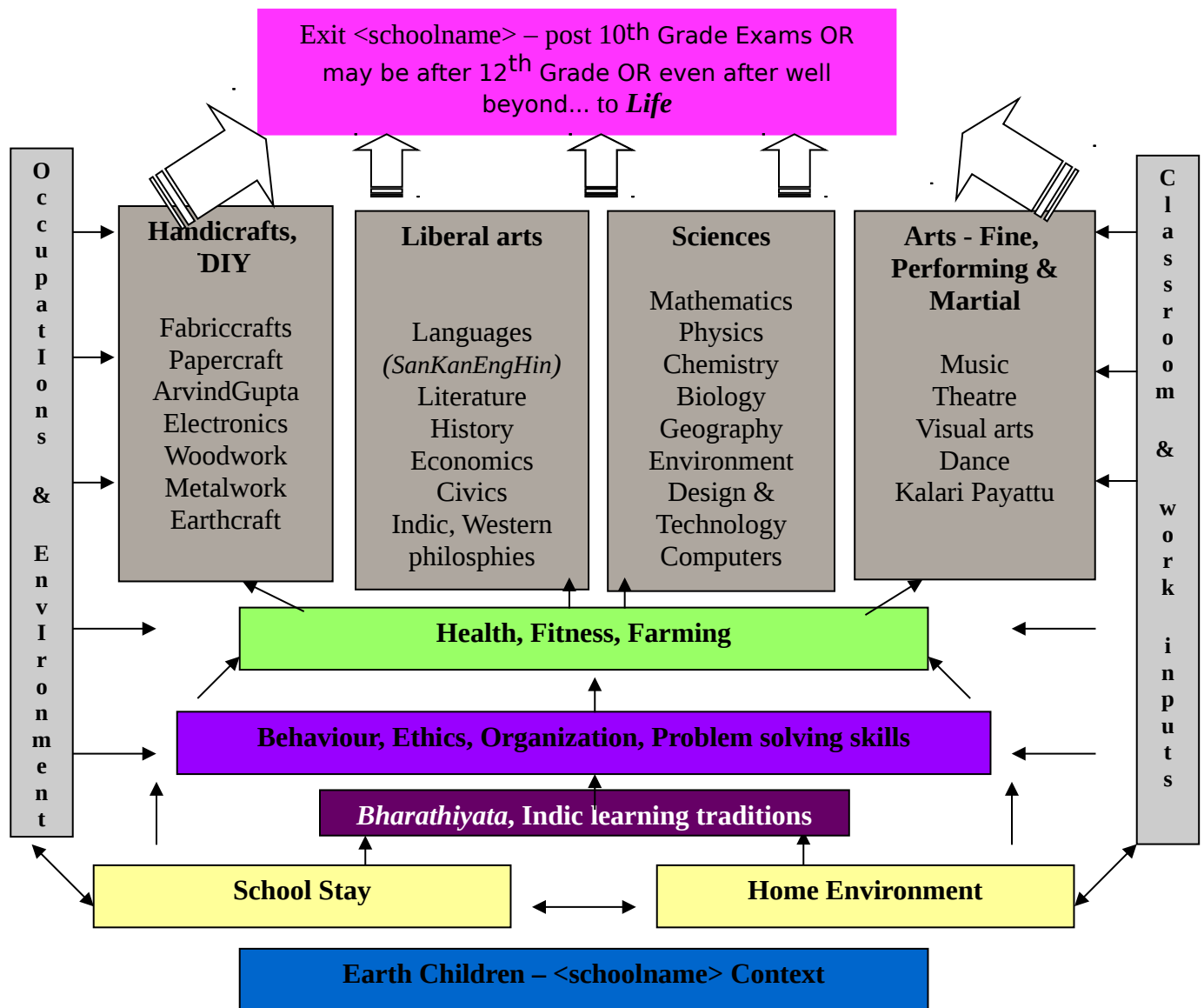


**<school name>**  
**... a view of the context of learning and various axes...**



**Summary of this context document:**

- A) **Five** basic goals of learning
- B) **Four** axes of learning environment
- C) **Three** building blocks of learning
- D) **Four** streams of learning

**A.** There are **FIVE** axes of **basic aims / goals for equipping the adolescent learners** at <schoolname>:

1. **Respect for ancient as well as emerging traditions:** To inculcate in them, a sense of balance and purpose; to develop in them, a fundamental respect for

- Indian learning traditions and ways of knowing, while internalizing and benefiting from Western traditions too.
2. **Perception of choices:** To instill the ability to perceive choices in any given situation and the capacity to systematically pursue them.
  3. **Resourcefulness:** To make them resourceful enough to handle any situation – academic or life.
  4. **Self-esteem:** Being respectful to themselves and to others.
  5. **Resilience and adaptability:** ‘Like the cat falls on its feet’ and growing internally and externally with the passage of time.

**B.** There are **FOUR** major axes to <schoolname> adolescent learning **environment**.

1. Classroom and work inputs
2. Stay at school
3. Home environment
4. Occupations and professions

**C.** There are **THREE** major axes towards strengthening the **fundamental building blocks of learning**:

1. **Mental and psychological skills** - Behaviour, Ethics, Organization, Problem solving skills, stick-to-it-iveness.
2. **Physical skills** – Health, Sports, Fitness, Farming
3. **Models of Excellence** – meta learning, learning with breadth and depth

**D.** There are **FOUR streams of learning** based on the effective utilization of the sets of axes:

1. Sciences
2. Liberal arts
3. Performing / fine / martial arts
4. Handicrafts and DIY